
Speech Separation: Evaluation

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1. Task and goal
2. Metrics
3. Corpora



I. Why Evaluation?

- **Evaluation helps progress**
 - .. by revealing what works
 - .. by making a field 'fundable'
- **Speech separation is ready**
 - diverse range of approaches
 - .. some of which work quite well!



What Task?

- **Evaluation task should be a real problem**
 - .. because it may be all that is solved
- **What are the motivating problem(s)?**
 - spoken commands for machines
 - machine-directed speech → words
 - indexing/surveillance
 - natural speech → words
 - hearing aids
 - natural speech → audio
- **Compare to human performance?**



What Data?

- **Need audio + ground truth**
 - pre-mixing sources?
 - word-level transcripts
- **Real vs. synthetic recordings**
 - artificial mixtures are too easy (ICA case)
 - real field recording is inflexible (enumerate cases)
 - high-realism synthetic mixtures?
 - including time-varying reverb, many sources...
 - developed to exactly match properties of field recordings
 - .. but then much more flexible



What Metric?

- **SNR is sufficient but not necessary**
 - needs pre-mixture sources
 - .. can factor out optimal spectral normalization
 - PEAQ includes psychoacoustic model of distortion prominence
- **Subjective content measures**
 - play resynthesis to human listeners for MOS?
 - confounds separation and resynthesis
 - have listeners transcribe some aspect of content (e.g. words); score on ability to reproduce that
 - solving only part of the problem



Existing Datasets

- **ICSI Meeting Recorder (2001)**
 - 100 hr, transcribed, ~5% overlapping, 16 ch
- **ShATR Crossword Task (1994)**
 - simultaneous discussions, 37 min, transcribed, 8 ch
- **SPINE (2000)**
 - game in noisy room, 12 hr, transcribed, 1 ch
- **LDC Fletcher corpus**
- **Aurora-3 (SpeechDat-Car)**
- **AV-TREC**
- **CHIL**
- **Personal Audio**



Conclusions

- **Evaluation is important**
 - .. and the field is ready
- **Task: Something real and relevant**
- **Metric: Portable and relevant**
- **What now?**
 - what percentage of effort should be devoted to evaluation?
 - and how can the load be spread?

