

On Communicating Computational Research

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1. Computational Research
2. Five Ways to Present Results
3. Sharing Code
4. Conclusions



I. Computational Research

- 50 years of computational research (in SP):

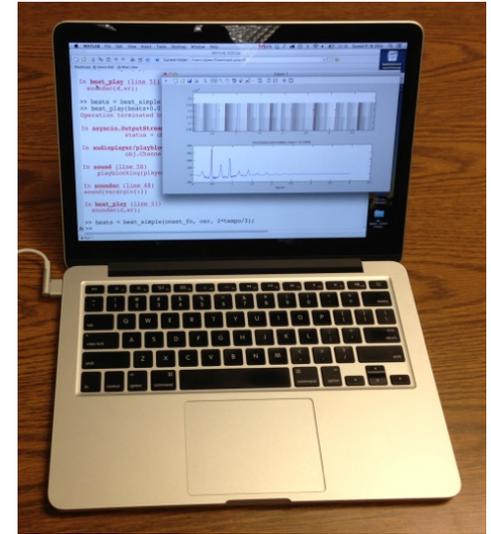
1963



1988



2013



Accessible..

Within lab

Researchers

Anyone

Coding
time (FFT)

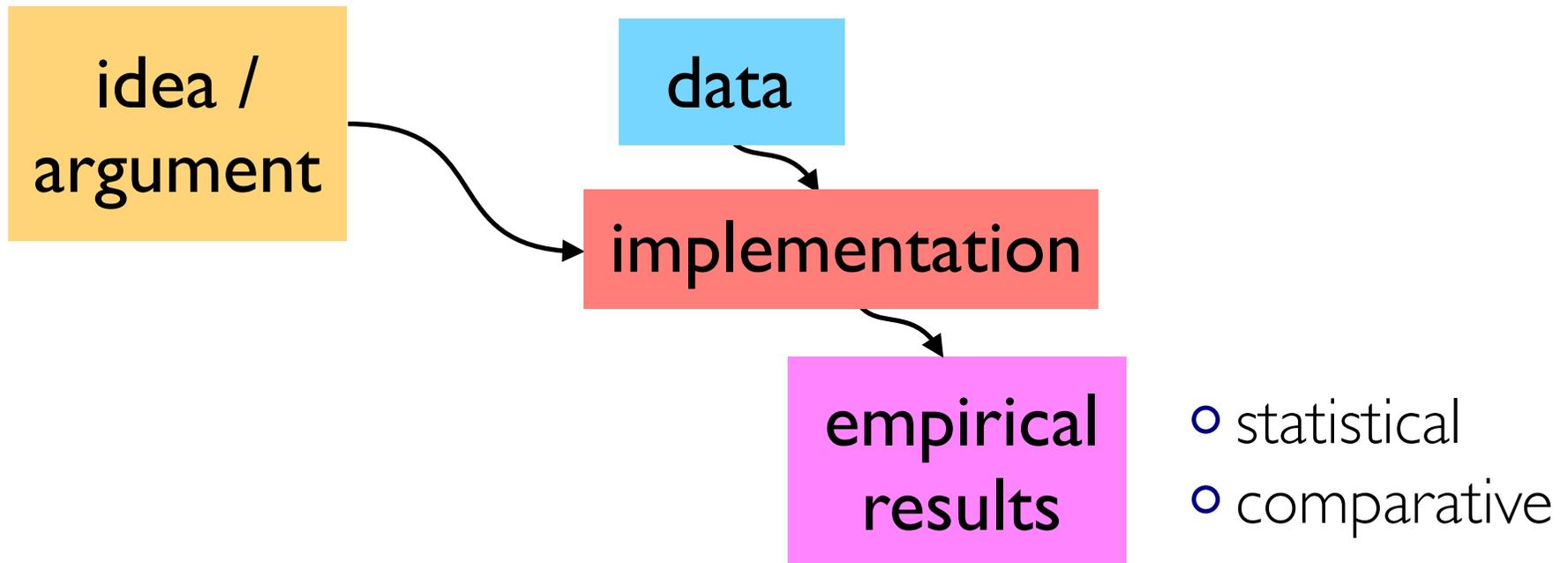
1 month

1 day

<1 minute

The Paradigm

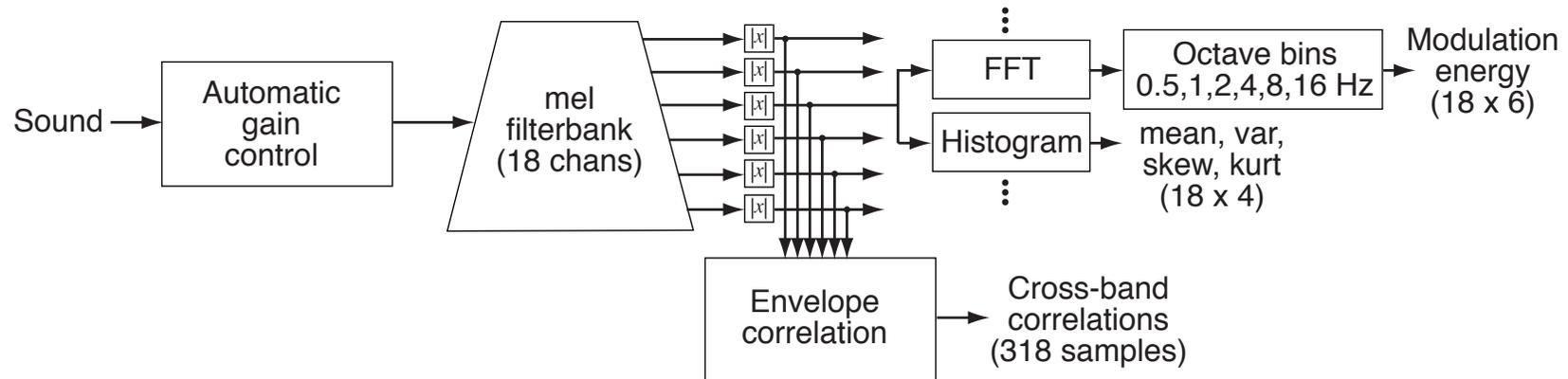
- Computational approaches can be very complex
- Proposed techniques are often elude theoretical analysis
- Empirical results are “the proof of the pudding”



Example: Soundtrack Classification

Ellis, Zheng, McDermott '11

- Trained models using “**texture**” features



- Results on 9,317 videos (210 hours)

The screenshot shows a web browser window displaying the results of a video classification task. The browser address bar shows the file path: `file:///u/drspeech/data/aladdin/code/videoSndtrkClass/html/Dog-max.html`. The page title is "Dog-max". Below the title, there are four video thumbnails, each with a classification score and a video player interface. The thumbnails are:

- HVC862001 - 0.33779: A person lying on the ground.
- HVC229331 - 0.29265: A person holding a white cat.
- HVC386054 - 0.24994: A dog running in a field.
- HVC205402 - 0.18894: A close-up of a dog's face.

Presenting Results

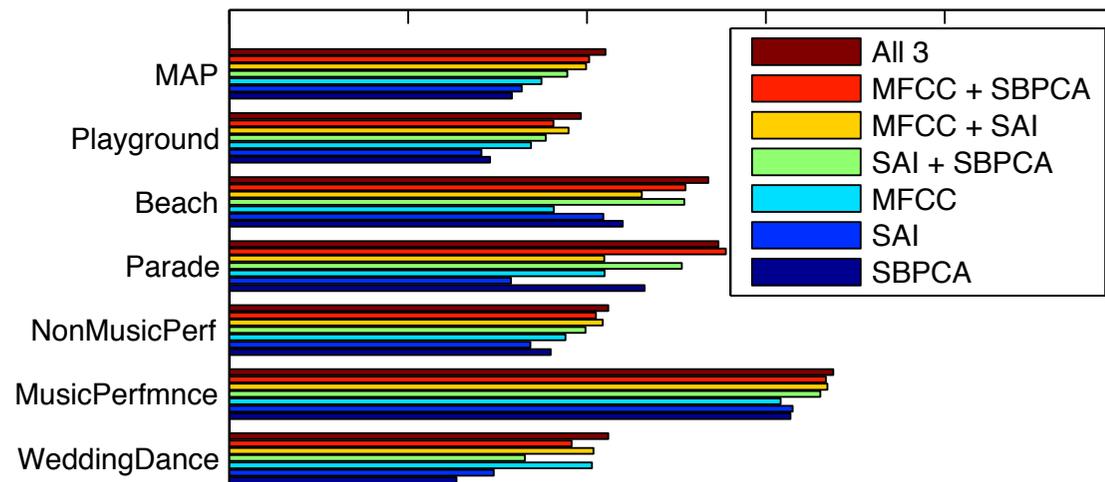
- Traditional paper:
 - Compute times:

Table 1. Comparison of feature properties. Calculation times are over the 210 h CCV data set on a single CPU.

	MFCC	SAI (reduced)	SBPCA
Feature extraction	5.6 h	1087 h	310 h
Feature/patch dims	60	48	60
# patches/codebooks	1	24 (8)	4
Codebook size	3000	1000	1000
Histogram size	3000	24000 (8000)	4000

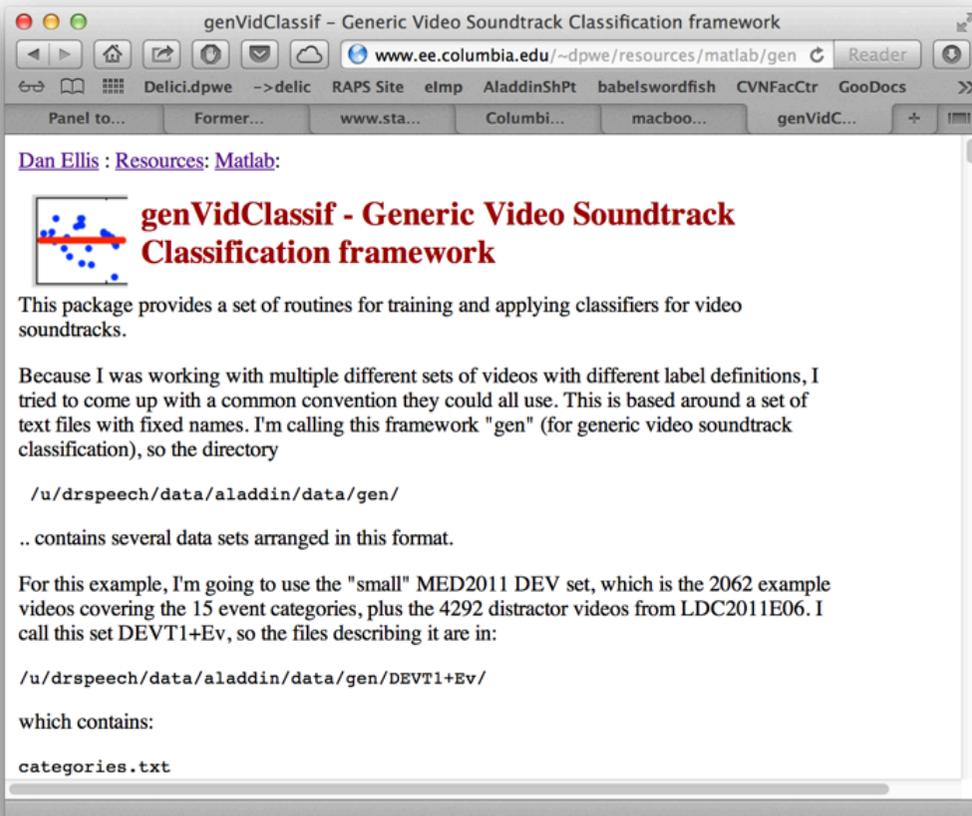


- Results:



Presenting Results

- Code & Data release
 - ~5000 lines of Matlab
 - ~5 GB of data



genVidClassif - Generic Video Soundtrack Classification framework

www.ee.columbia.edu/~dpwe/resources/matlab/gen

Dan Ellis : Resources: Matlab:

genVidClassif - Generic Video Soundtrack Classification framework

This package provides a set of routines for training and applying classifiers for video soundtracks.

Because I was working with multiple different sets of videos with different label definitions, I tried to come up with a common convention they could all use. This is based around a set of text files with fixed names. I'm calling this framework "gen" (for generic video soundtrack classification), so the directory

```
/u/drspeech/data/aladdin/data/gen/
```

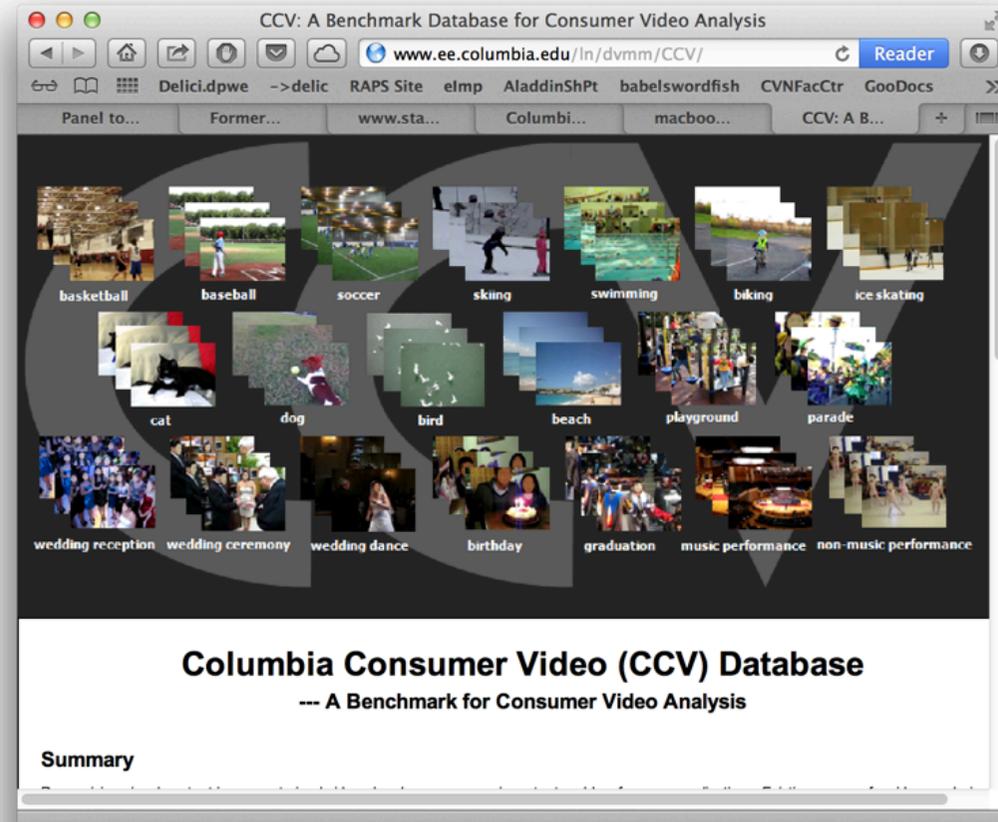
.. contains several data sets arranged in this format.

For this example, I'm going to use the "small" MED2011 DEV set, which is the 2062 example videos covering the 15 event categories, plus the 4292 distractor videos from LDC2011E06. I call this set DEVT1+Ev, so the files describing it are in:

```
/u/drspeech/data/aladdin/data/gen/DEVT1+Ev/
```

which contains:

```
categories.txt
```



CCV: A Benchmark Database for Consumer Video Analysis

www.ee.columbia.edu/ln/dvmm/CCV/

Panel to... Former... www.sta... Columbi... macboo... CCV: A B...



Columbia Consumer Video (CCV) Database
--- A Benchmark for Consumer Video Analysis

Summary

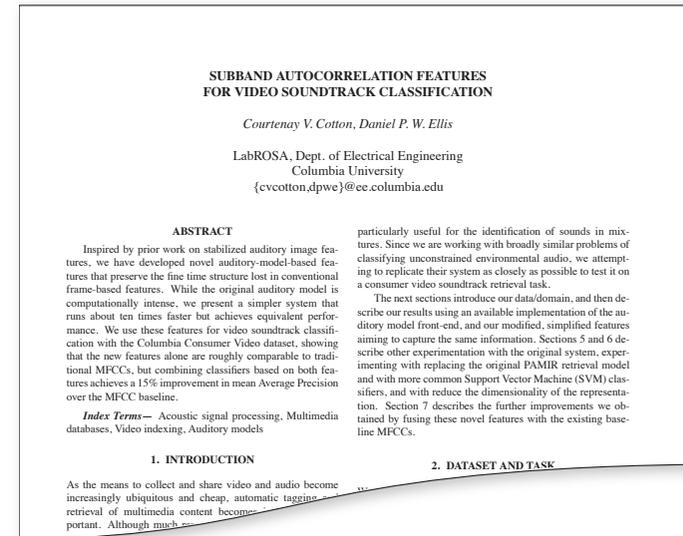
2. Five Ways to Present Results

- Researchers want to present their results
 - “publish or perish”
 - paper & citation counts
 - impact & fame
- Math/Humanities model
 - the paper *is* the product
- Science/Engineering model
 - the paper *describes* the product

Five Ways...

1. Traditional Publications

- **pro**: Present your “spin”
- **con**: Not the whole story



2. Talks / Demos / videos

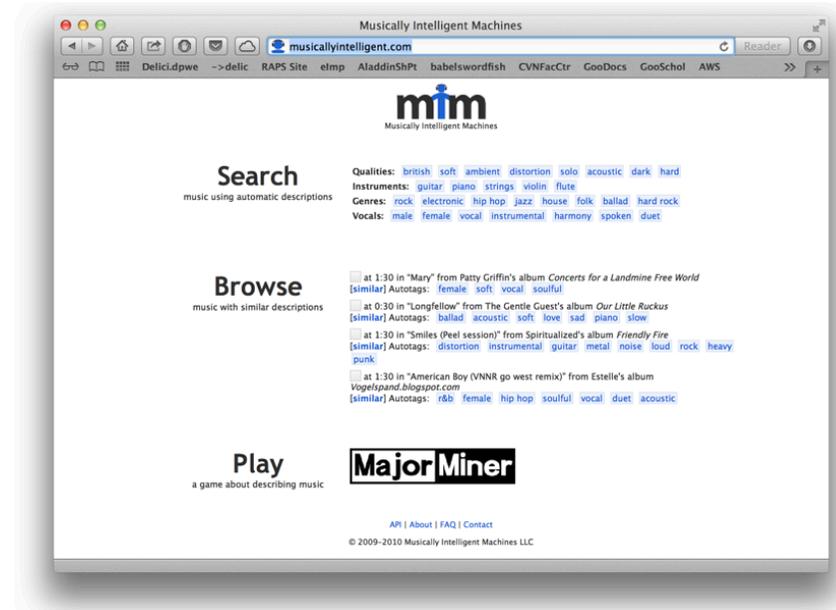
- **pro**: Quick hook
- **con**: Distorting



Five Ways...

3. Interactive demos

- **pro**: Let people ask their own questions
- **con**: Substantial additional development



4. Libraries / APIs

- **pro**: Promotes uptake
- **con**: Development and support liability

Parameter	Required?	Multiple?	Values
api_key	yes	no	FILDTEOIK2HBORODV
id	one of id or md5	no	TRTLKZV12E5AC92E11
md5	one of id or md5	no	881f4e47e88e8b570e34a3b49c8262ac

The Fifth Way: Code Sharing

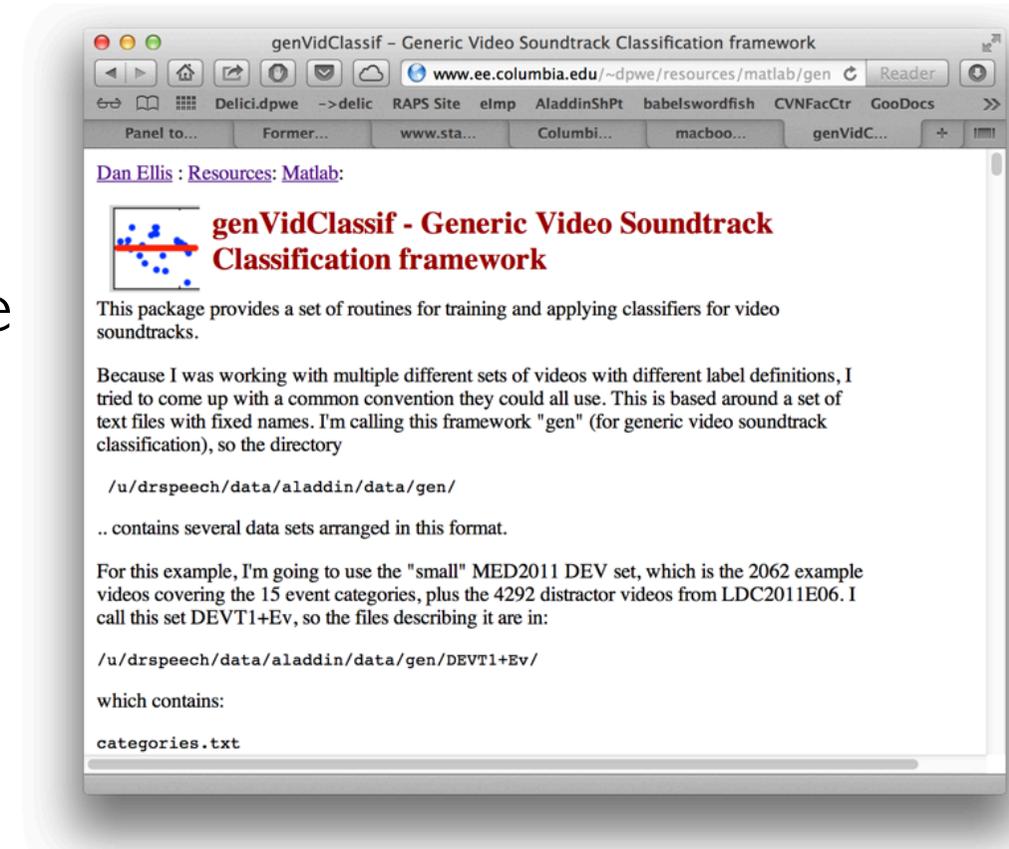
- Complete description of what you did
 - “share the research **equipment**”

- **Pros**

- every detail, regardless of your spin
- allows replication & reuse
- the best way to uncover bugs

- **Cons**

- time to prepare
- dirty laundry
- competitive edge



3. Sharing Code

- **Code Sharing & the Scientific Mission**
 - Scientific fields traditionally struggle to develop **reproducible** protocols
 - **Commodity** computers & software support unprecedented reproducibility
- **Barriers** [Stodden 2010]

Code		Data
77%	Time to document and clean up	54%
52%	Dealing with questions from users	34%
44%	Not receiving attribution	42%
40%	Possibility of patents	-
34%	Legal Barriers (ie. copyright)	41%
-	Time to verify release with admin	38%
30%	Potential loss of future publications	35%
30%	Competitors may get an advantage	33%
20%	Web/disk space limitations	29%

The Future of Sharing Code

- The opportunity to share code is **novel**
 - Better, more consistent, high-level platforms
 - Open Source movement
- There are **drawbacks**
 - Time to prepare
 - Fear of **humiliation**
- There are huge **advantages**
 - **Scientific mission**: reproduction, verification, debugging
 - **Impact**

4. Conclusions

- **Computational research** is qualitatively different
 - and great
 - but hard to comprehend
- **Traditional publications** describe superficially
 - not a good match
 - editorial choices about “what matters”
- **Cheap & powerful computers support code sharing**
 - “if I can’t fix it, I don’t own it”
 - but: airing dirty laundry
- **Waiting for a generational change...**